

**TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN**

School: St Johns High

District: CHARLESTON

Percent Poverty: 44.44%

School Term: 2017 - 2018

SCHOOLWIDE/PRIORITY (TA) PLANNING TEAM: List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

<u>Name #1</u>	<u>Name #2</u>	<u>Title</u>
Yvonne Darby	Georganna Stanley	Parents
Mary Jones	Sarah Dayton	Community Members
Leigh Taylor	Josh Harpe	Teachers
Stephen Larson	NOT REQUIRED	Principal
Celina Anthony	NOT REQUIRED	Local Agency Administrator (Include other Federal Programs)
Brenda Jenkins, Guidance Counselor	NOT REQUIRED	Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.)
Wayne Smith, College of Charleston	NOT REQUIRED	Priority (TA) Providers - (Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Cheryl Kennedy, Secretary	Erin Franey, Assistant Principal	Other School Staff
Mireya Pineda	Imunique McDade	Students, REQUIRED because it is a High School
Others:		

DISSEMINATION OF RESULTS

Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.

The school will provide individual student assessments, including COMPASS, End of Course (EOCEP) assessments, PSAT, ACT and Workkeys and interpretation of the results to parents of students in grades 9-12 in a language the parent can understand during Individual Graduation Plans (IGP) meetings and parent conferences. If a parent is unable to attend the scheduled one-to-one conference, every effort will be made to contact the parent by telephone or letter to reschedule the conference at another mutually acceptable time or location. Parents will be given information on the types of behavioral and academic interventions that will be used to their child improve achievement. The South Carolina Report Card will be disseminated annually to parents and results interpretations provided to state and district guidelines. Results are published and disseminated through broadcasts and media. State Report Cards are mailed to each home. If a report is returned, it will be given directly to the parent or sent home with the child. Interpreters will be utilized by the school to assist parents with limited English proficiency in understanding state assessment results and the Annual Report Card. Additionally, information will be sent home to parents in their primary language, as practicable. 7

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN

District: CHARLESTON

Application: Title I Regular - 2018

School: St Johns High

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	Reform Strategy	Funding Category (Only for Priority (TA) funded activities)	Use of Funds (Only for Title I, Consolidated, and Priority (TA) funded activities)	Activity Cost (Only for Title I, Consolidated, and Priority (TA) funded activities)	Funding Source	Budget Code	Evaluation/ Evidence to Determine Successful Implementation
Title I							
Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction in departmentalized ELA in grade 12. Reduce the student-teacher ratio from 1:25 to 1:15.	1		Salary	\$ 44,490.00	Title I	100 - 100	Graduation Rate
			Benefits	\$ 16,167.00	Title I	100 - 200	
Provide 4 Teacher stipends to provide summer school day program in Math for students in grades 9-11. Expenditures will include stipends, benefits, materials, and transportation. (June 2018, M-Th, 4 hrs a day x 4 teachers x 16 days x \$35 = \$8960, Benefits=\$2366, materials=\$300, transportation=\$5000)	2		Stipend	\$ 8,960.00	Title I	100 - 100	Math Test
			Benefits	\$ 2,366.00	Title I	100 - 200	
			Instructional Materials and Supplies	\$ 300.00	Title I	100 - 400	
			Transportation	\$ 5,000.00	Title I	251 - 300	
Provide 2 Teacher stipends to provide after school ACT/WorkKeys tutoring program in ELA and Math for students in grade 11. Expenditures to include 2 teachers, 3 hour week each for 15 weeks @ \$35 hour (stipend - \$3,150, benefits - \$832).	2		Stipend	\$ 3,150.00	Title I	100 - 100	ELA Test, Math Test
			Benefits	\$ 832.00	Title I	100 - 200	
			Instructional Materials and Supplies	\$ 935.00	Title I	100 - 400	
Provide contract services with Durham for transportation for after school tutoring program for grades 9-12 in ELA and Math. (41 weeks, 2x a week, @ \$650 per week).	3		Transportation	\$ 26,650.00	Title I	251 - 300	ELA Test, Math Test
Provide professional development to support Schoolwide academic programs by contracting with Conscious Teaching. Conference will be held at the school in September. Teachers from 9-12 grades will attend. Expenditures may include contracted services with Conscious Teaching.	5		Contracted Services/Purchased Services	\$ 1,000.00	Title I	220 - 300	Classroom observations Classroom observations

Create, print or copy, and distribute parent-school communications, such as newsletters and brochures for 9-12 grades. Expenditures may include: postage, paper, flyers, email service (Constant Contact), etc.	7		Parenting Supplies	\$ 1,150.00	Title I	188 - 400	Parent Survey
Provide 8 Teacher stipends to provide Saturday EOC tutoring program in ELA and Math for students in grades 9-11. Expenditures to include 2 Saturdays (1 in Dec/1 in May), 8 teachers, 5 hours a day @ \$35. (Stipend=\$2,800, Benefits=\$739, Transportation=\$600, Supplies=\$361)	10		Stipend	\$ 2,800.00	Title I	100 - 100	ELA Test, Math Test
			Benefits	\$ 739.00	Title I	100 - 200	
			Transportation	\$ 600.00	Title I	251 - 300	
			Instructional Materials and Supplies	\$ 361.00	Title I	100 - 400	

Other Funding

Continue contract with a mental health/social worker to provide services to students with at-risk characteristics and behaviors to assist them in being successful in school for the school year. City of Charleston funds continued services.	3						
All teachers are certified and in their proper grade placement.	4						
Participate in annual district sponsored recruitment events such as fairs, college visits, and interview team events.	6						
Not applicable.	8						
Continue weekly department meetings for grades 9-12 for data analysis, lesson planning, and common assessments.	9						
Continue partnership and collaboration with CTE department to support job shadowing and mentoring for students.	11						

TITLE I PAGE TOTAL:	115,500.00
TI SUPPORT (1003a):	0.00
PRIORITY (TA) PAGE TOTAL:	0.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00
PRIORITY (SIG-1003g) PAGE TOTAL:	0.00
FOCUS (1003a) PAGE TOTAL:	0.00

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. **Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Priority (TA) to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Priority (TA) funded activities that will be implemented in this plan.**

GENERAL SCHOOL DEMOGRAPHIC INFORMATION			
St Johns High School, located in CHARLESTON School District, has an enrollment of 297.00 and serves students in grades 9 to 12.			
<u>Identified Need</u>	<u>Data Upon Which the Identified Need Is Based</u>	<u>Use of Title I and Priority (TA) Funds to Address the Identified Need</u>	<u>Citations for Scientifically Based Research of Title I Funded and Priority (TA) Activities</u>
To increase student achievement in English language arts.	<ul style="list-style-type: none"> Class Size Before Reduction 1: 15 	<ul style="list-style-type: none"> Employ 1 teacher @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction in departmentalized ELA in grade 12. Reduce the student-teacher ratio from 1:25 to 1:15. 	<p>Reduced Class Size Pate-Bain, Helen, Jane Boyd-Zaharias, Van A Cain, Elizabeth Word, and Edward M. Binkley. 1997. STAR Follow-Up Studies, 1996-1997: The Student/Teacher Achievement Ratio (STAR) Project. Lebanon, TN: HERO's Inc. Available online at http://www.heros-inc.org/newstar.pdf (Annotated citation can be found in ERIC, ED 419593.)</p>
To increase student achievement in mathematics	<ul style="list-style-type: none"> Student Report Card Grades 	<ul style="list-style-type: none"> Provide 4 Teacher stipends to provide summer school day program in Math for students in grades 9-11. Expenditures will include stipends, benefits, materials, and transportation. (June 2018, M-Th, 4 hrs a day x 4 teachers x 16 days x \$35 = \$8960, Benefits=\$2366, materials=\$300, transportation=\$5000) 	<p>Everyday Math Carroll, William M., and Andrew Isaacs. 2003. "Achievement of Students using the University of Chicago School Mathematics Project's Everyday Mathematics." In Standards-Based School Mathematics Curriculum: Where are They? What do Students Learn? Edited by S.L. Send and D. R. Thompson, 79-108. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.</p>
To increase parental involvement in the school and their child's education.	<ul style="list-style-type: none"> Parent Attendance to Parent Involvement Activities 	<ul style="list-style-type: none"> Create, print or copy, and distribute parent-school communications, such as newsletters and brochures for 9-12 grades. Expenditures may include: postage, paper, flyers, email service (Constant Contact), etc. 	<p>Parental Involvement Fuerstein, Abe. 2000. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools." The Journal of Educational Research 94 (September), no. 1: 29-40.</p>
To provide professional development on best practices to improve instruction.	<ul style="list-style-type: none"> Professional Development Survey of Needs of Faculty 	<ul style="list-style-type: none"> Provide professional development to support Schoolwide academic programs by contracting with Conscious Teaching. Conference will be held at the school in September. Teachers from 9-12 grades will attend. Expenditures may include contracted services with Conscious Teaching. 	<p>Professional Development Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)</p>

<p>To increase student achievement across core subject areas.</p>	<ul style="list-style-type: none"> • ELA Benchmark Test [grades 1-8] • Student Report Card Grades • Math Benchmark Test [grades 1-8] 	<ul style="list-style-type: none"> • Provide 2 Teacher stipends to provide after school ACT/WorkKeys tutoring program in ELA and Math for students in grade 11. Expenditures to include 2 teachers, 3 hour week each for 15 weeks @ \$35 hour (stipend - \$3,150, benefits - \$832). • Provide 8 Teacher stipends to provide Saturday EOC tutoring program in ELA and Math for students in grades 9-11. Expenditures to include 2 Saturdays (1 in Dec/1 in May), 8 teachers, 5 hours a day @ \$35. (Stipend=\$2,800, Benefits=\$739, Transportation=\$600, Supplies=\$361) • Provide contract services with Durham for transportation for after school tutoring program for grades 9-12 in ELA and Math. (41 weeks, 2x a week, @ \$650 per week). • Provide 2 Teacher stipends to provide after school ACT/WorkKeys tutoring program in ELA and Math for students in grade 11. Expenditures to include 2 teachers, 3 hour week each for 15 weeks @ \$35 hour (stipend - \$3,150, benefits - \$832). 	<p>Everyday Math Carroll, William M., and Andrew Isaacs. 2003. "Achievement of Students using the University of Chicago School Mathematics Project's Everyday Mathematics." In Standards-Based School Mathematics Curriculum: Where are They? What do Students Learn? Edited by S.L. Send and D. R. Thompson, 79-108. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.</p> <p>Extended Day Seever, Margaret. 1991. The Extended Day Program: 1988-1989, 1989-1990, 1990-1991. Summative Evaluation. Kansas City School District. ERIC, ED 349089.</p> <p>Reading National Institute of Child Health and Human Development. 2000. Report of the National Reading Panel. Teaching children to read: an evidence-based assessment of the scientific research literature on reading and its implications for reading instruction: Reports of the subgroups. Washington, DC: National Institute of Child Health and Human Development. NIH Publication No. 00-4754.</p>
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What does the school's disaggregated data indicate as needs for migrant students? (Title I only)

Our school's disaggregated data does not include migrant students.

Priority (TA) Plan Assurances

School: St Johns High

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
2	The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
3	The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
4	The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso.	<input type="radio"/>	<input checked="" type="checkbox"/>

Schoolwide Program Assurances

School: St Johns High

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
2	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
3	A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
4	This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
5	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
6	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
7	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A

8	The school is subject to the academic assessment and school improvement provisions of section 1116 of the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
9	For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program.	<input type="radio"/>	<input checked="" type="radio"/>
		Yes	N/A
10	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
11	The school shall be found to be in compliance with comparability requirements as required in the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
12	In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	<input type="radio"/>	<input checked="" type="radio"/>
		Yes	N/A
13	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	<input checked="" type="radio"/>	<input type="radio"/>

Priority (TA) Project Budget

Project No. 18BA017
 County No. 10
 District No. 01
 Federal 2
 Sub Program 01

District CHARLESTON (1001)
 School Name St Johns High
 Period Begins July 1, 2017
 Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.00

Schoolwide Program Budget

Project No. 18BA017
County No. 10
District No. 01
Federal 2
Sub Program 01

District CHARLESTON (1001)
School Name St Johns High
Period Begins July 1, 2017
Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$59,400.00	\$20,104.00	\$ 0.00	\$1,596.00	\$ 0.00	\$ 0.00		\$81,100.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$1,150.00	\$ 0.00	\$ 0.00		\$1,150.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$1,000.00	\$ 0.00	\$ 0.00	\$ 0.00		\$1,000.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$32,250.00	\$ 0.00	\$ 0.00	\$ 0.00		\$32,250.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$59,400.00	\$20,104.00	\$33,250.00	\$2,746.00	\$ 0.00	\$ 0.00	\$ 0.00	\$115,500.00

Consolidated Funds Program Budget

Project No. 18BA017
 County No. 10
 District No. 01
 Federal 2
 Sub Program 01

District CHARLESTON (1001)
 School Name St Johns High
 Period Begins July 1, 2017
 Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.00